## Evaluation and democracy: costs and benefits

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# ECONOMIC

THE COSTS OF DEMOCRACY.

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#### Why this topic?

- Evaluation is no longer a baby industry;
- In related fields like policy analysis and auditing, problems dealing with the balance between costs and benefits have existed (and still exist?);
- Is the economic Law of diminishing returns applicable to the world of evaluations?

#### Societal benefits of evaluation (practices)-1

- The first benefit is increased transparancy and accountability
- Second: our work stimulates (organizational) learning by governments and other public sector organizations
- A third benefit of evaluation is that it stimulates democratization
- Evaluations produce dissent and society needs dissent: benefit # 4

#### Societal benefits of evaluation (practices)-2

- Evaluation stimulates experimentation, benefit \$\fm\$5;
- Evaluation guarantees stable, systematic and just-in-time 'streams of knowledge' in stead of ad hoc & ad hominem knowledge about policies, programs and problems.

#### Societal costs of evaluation (practices)-1

- Routinization of evaluations;
- The production of error costs,
  - because of sloppy reconstructions of the policy theory/intervention theory;
  - Because of low quality impact evaluations (questionable designs, positive bias; exposure time problems etc)
  - other causes

#### Societal costs of evaluation (practices)-2

- Greater transparancy but in fact more proceduralization, regulation and protocollization as cost # 3
- What is left of Wildawsky's evaluation as 'speaking truth to power' or Sunstein's 'production of dissent'?
- Evaluation briberies as a cost of our work?

# Three suggestions for the route to follow....

1. Go 'back to the future' and do more impact evaluations and less compliance studies, process/implementation studies, rankings 'stuff' and lookalikes;





### Impact Evaluations and Development

NONIE Guidance on Impact Evaluation

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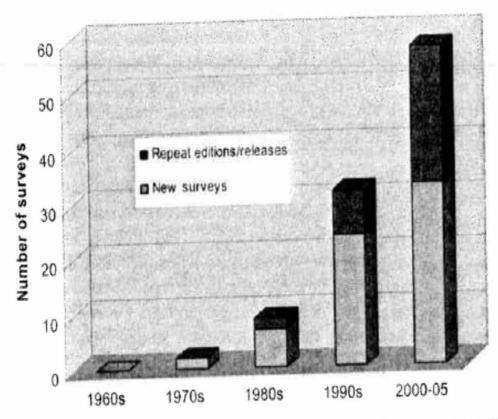


Figure 1. Surveys Measuring Aspects of Governance. Sources: Besançon 2003; Kaufmann, Kraay, and Mastruzzi 2006.

 Suggestion # 2: Reduce paradigm wars and join forces;

 Suggestion # 3: Bringing theory back in: increase the explanatory power of evaluations Thank you

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